



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



St Michael's CE Primary School - PE and Sport Premium Statement

Review of last year's spend and key achievements (2022/2023)

| Activity/Action | Impact | Comments |
|---|--|---|
| <ul style="list-style-type: none"> Increase after school sports participation throughout the school. | <ul style="list-style-type: none"> Whole School | <ul style="list-style-type: none"> A wider range of after-school clubs provided Over 200 children participating Following groups represented: Pupil Premium, SEND Children, Disadvantaged Children |
| <ul style="list-style-type: none"> Provide opportunities for children to participate in a range of intra- and inter-sport activities, across a range of sports and including A- and B- teams. | <ul style="list-style-type: none"> Whole School | <ul style="list-style-type: none"> Children entered into a wide range of competitions including: <ul style="list-style-type: none"> Cross-country races (yrs 3-6) District Sports (yrs 3-6) Dance Festival (yrs 3-6) Netball & football leagues (yrs 5 & 6) 'High Five' netball competition (Yrs 5 & 6) Park Events |
| <ul style="list-style-type: none"> High quality training provided for all Teachers. New Healthy School Curriculum Team firmly established (comprising representatives from SLT, PE, Personal Development and Inclusion teams) | <ul style="list-style-type: none"> Whole School Whole School | <ul style="list-style-type: none"> The PE curriculum is embedded across all year groups Teachers understand how to deliver engaging lessons safely PE Lessons are inclusive for all children Curriculum mapping and planning available online Whole School Push on healthy living including understanding the need for a healthy diet and physical activity. |

| | | |
|--|----------------|---|
| <ul style="list-style-type: none">• Mental Health Lead appointed | - Whole School | Supporting teachers with advice and support when dealing with mental health concerns among children |
|--|----------------|---|

Key priorities and Planning

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|---|---|--|--|
| <ul style="list-style-type: none"> - Commitment to SLA, providing CPD opportunities to teachers | <ul style="list-style-type: none"> - PE Lead - Teachers - Pupils | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. | <ul style="list-style-type: none"> - Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school | <ul style="list-style-type: none"> - £2580 (LA SLA) |
| <ul style="list-style-type: none"> - Implement CPD to provide opportunities for children. | <ul style="list-style-type: none"> - PE Lead - Teachers - Pupils | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. | <ul style="list-style-type: none"> - Children provided with opportunities to work closely with the Royal Opera House providing children with invaluable experiences to work with ROH members and visit to ROH | <ul style="list-style-type: none"> - £0 |
| <ul style="list-style-type: none"> - CPD Provided for Lunch Time staff to encourage children to take part in at least 30 minutes of physical activity during lunch and break times | <ul style="list-style-type: none"> - Lunchtime Staff - Pupils | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. | <ul style="list-style-type: none"> - Children active during their lunch and break times | <ul style="list-style-type: none"> - £0 |

| | | | | |
|--|--|--|--|---|
| <ul style="list-style-type: none"> - Provide regular and varied opportunities for children across the school, to take part in exercise developing strength, coordination and technique - To continue to promote healthy active lifestyles across the schools. Provide children with the knowledge of why physical activity and healthy lifestyles are vital. | <ul style="list-style-type: none"> - PE TA - PE Lead - Teachers - Pupils - Teachers - Pupils | <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> | <ul style="list-style-type: none"> - More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities - Children understand how and why we must engage in physical activity | <ul style="list-style-type: none"> - £2604 (PE TA) - £1000 (Jigsaw) |
| <ul style="list-style-type: none"> - Celebration assemblies to acknowledge sporting achievements - Providing children with the opportunities to experience physical activity throughout our curriculum | <ul style="list-style-type: none"> - Teachers - Pupils - Teachers - Pupils - Parents | <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> | <ul style="list-style-type: none"> - Pupils participate in experience assemblies celebrating sporting achievements and values Promote importance of enjoying our local outdoor space and wider sporting opportunities available including: <ul style="list-style-type: none"> - Y2 sleepover (2 days, 1 night, including outdoor activities and athletics) - Y1 orienteering/Outdoor Skills Day (e.g. hiking, map reading, fire-lighting) | <ul style="list-style-type: none"> - £0 - £0 |

| | | | | |
|---|--|---|--|--|
| | | | <ul style="list-style-type: none"> - Y4 Tolmers Camp (3 days, 2 nights - including camping, climbing, orienteering, low-ropes, obstacle courses, trampolining, team building games, resilience training) - Y5 Water Sports at Hertfordshire Young Mariner's Base (including SUP and rafting, resilience training) - Y6 School Trip including caving, climbing, trampolining, fencing, orienteering, team building, high ropes, resilience training) | |
| <ul style="list-style-type: none"> - High quality lessons are delivered by qualified sports coaches - New equipment purchased to ensure a broader experience of a range of sports and activities offered to all pupils. | <ul style="list-style-type: none"> - Pupils - Teachers - Sports Coach - Teachers - Sports Coach - Pupils | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <ul style="list-style-type: none"> - 2 hour of PE lessons are delivered weekly as a minimum - Children have access to a wide range of sporting equipment including introducing new activities | <ul style="list-style-type: none"> - £12,945 (UltraSports) - £342 (Sports Equipment) |

| | | | | |
|--|---|---|---|---|
| <ul style="list-style-type: none"> - To ensure that all equipment used for good quality PE teaching is safe and complies with up to date health and safety regulations. | <ul style="list-style-type: none"> - PE Lead - PE TA | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <ul style="list-style-type: none"> - Sports Equipment is well maintained and safe for all children to use | <ul style="list-style-type: none"> - £2604 (As declared in Key Indicator 2, PE TA) |
| <ul style="list-style-type: none"> - To continue to provide opportunities for children to participate in a range of intra- and inter-sport activities, across a range of sports and including A- and B- teams - Children entered into a wide range of leagues and competitions | <ul style="list-style-type: none"> - Teachers - Coaches - Pupils - PE Lead - PE TA | <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <ul style="list-style-type: none"> - Children taking part in a wide variety of sports as organised by SLA including but not exclusively to: <ul style="list-style-type: none"> • Cross-country races • Multi skills • District sports • Dance Festival • Netball & football league • Friendly football and netball matches • Football Cup competition • 'High Five' netball competition • Multisports Park Event - PE TA supports administration and coordination of events | <ul style="list-style-type: none"> - £2580 (As declared in Key Indicator 1 - SLA) - £2604 (as declared in Key Indicator 2, PE TA) |

Key achievements 2023-2024

This will be completed at the end of the academic year and will showcase the key achievements the school has made with our Primary PE and Sport Premium Spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> |
|--|---------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 83% |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 77% |

| | |
|--|------------|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>77%</p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> |

Signed off by:

| | |
|--|-------------------|
| Head Teacher: | Jade-Simone Bacon |
| Subject Leader or the individual responsible for the Primary PE and Sport Premium: | Natalie Smith |
| Governor: | Juliette Doggett |
| Date: | September 2023 |