

Our Year 6 Spring 1 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Bible Basis

"I can do all things through Him who strengthens me."
Philippians 4:13

British Values and PSHE

Dreams and goals
Helping to make a difference

Force for Positive Change

When have you encouraged someone to try one more time?

Values and Ethos

Did you ever have to try lots of times before something was possible?
Have you ever made fun of someone who takes a long time to do things? (year 3 and above)

Big Bang:

Game of pok-a-tok
Mayan legend

Trip:

N/A

Celebration:

Chocolate!

An Ancient World

Art/ D&T:

Painting

- Shades of black / white
- Mixing colours / materials
- Composition of paintings

D.T.

- Chocolate wrappers

Spanish:

Discovering Spain

RE:

Hinduism - How do Hindus live out their beliefs?

- What is the Trimurti?
- What do Hindus celebrate at Diwali?
- Do Hindus have a holy scripture?
- What is Samsara?
- What is Dharma?

Computing:

Film making

- Writing a Script
- Research & Sources
- Filming
- Interviewing
- Editing & Publishing

Humanities:

The Mayans

- The blood of the queen
- Let's meet the Maya
- The city of the twelve-year old king
- Chocolate: the food of the gods
- The Maya loved Maths

Maths:

Decimals:

- Multiplying and dividing by powers of 10
- Decimals as fractions
- Multiplying decimals
- Dividing decimals

Percentages

- Percentages of amounts
- Fractions, percentages and decimals

Algebra

- Finding a rule

Music:

- Understand what an opera is.
- Become familiar with some of the key characters in The Magic Flute.
- Compare / contrast
- Rehearse, refine, reflect

Science:

Electricity

- How do electrical appliances work?
- Why do batteries have voltage?
- What are the parts of a circuit?
- What are circuit diagrams?
- How can we use electricity safely?

English:

Core Text: The rain player

Writing:

- Narrative (Legend - The Blood of the Queen)
- Personal recount
- Explanation text (chocolate)

Spelling:

- Words with the prefix 'over-'
- Words with the suffix '-ful'
- Words that be nouns and verbs
- Words with an /oa/ sound spelled 'ou' or 'ow'
- Words with the 'soft c' spelled 'ce'

Grammar:

- Figurative language
- Adjectives & Adverbs
- Determiners & pronouns
- Connecting conjunctions and adverbs
- Formal and informal register (including passive)

PE:

- Circuit Training
- Outdoor Adventurous Activities