

# Our Year 1 Autumn 2 Learning Journey – 8 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

## Bible Basis

"The Lord is my rock and my fortress and my deliverer, my God, my rock, in who I take refuge, my shield, and the horn of my salvation, my stronghold" Psalm 18.2

How trustworthy are you? Can you remember an occasions when you Surprised yourself by what you were able to achieve?

## British Values and PSHE

We understand right from wrong.

Respectful relationships

Helping others

We accept each other's differences

## Leaders of Tomorrow

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become Leaders

## Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

## Big Bang:

'Winter wonderland'

## Trip:

Live Nativity- 30<sup>th</sup> November

Christmas Panto- 15<sup>th</sup> December

## Celebration:

Nutcracker sharing and parent participation session- 7<sup>th</sup> November

Christingle and Carols- and parent participation session- 13<sup>th</sup> December

**Year 1**

## Computing:

The children will use technology purposefully, including a cursor + mouse, click, double click, drag, save, file.

## Art/ D&T:

The children will be making houses (inside and out: purpose, features of rooms).

## RE:

The children will be learning about the Jewish festival of Hanukah and comparing to other festivals. They will also look at characters from the Nativity and consider their significance.

## Geography/History:

The children will learn about changes within living memory: toys and houses from the past.

They will be looking at seasonal changes within Autumn and Winter.

## PE:

The children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities in the context of 'identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

## Music:

The children will be learning about pop and rock genres. Exploring them through singing, chime bars, notation and improvisation. They will be learning new Christmas songs for the Christingle and Carol celebration.

## Maths:

### Unit 4: Addition and subtraction with 10:

They will be finding a whole and a part. Finding addition number facts and solving word problems. Additionally, they will compare addition and subtraction facts. Also counting back and finding the difference between numbers. They will be using the Part-Whole Model.

### Unit 5: 2D and 3D shapes:

In this unit, they will name 2D and 3D shapes and they will also get the opportunity to make patterns with the shapes.

### Unit 6: Numbers to 20:

The children will be counting and writing numbers to 20, understanding the values of tens and ones, counting one more and one less. Additionally, they will be comparing numbers and objects.

## Science:

The children will know what animals are carnivores, herbivores and omnivores. Linking with Geography. The focus will be seasonal weather changes.

## English:

### Our core texts for Autumn term 1:

#### Fiction:

The Snowman

#### Non-fiction:

Weather texts

### Success criteria:

This term, the children will focus on adjectives, capital letters full stops, finger spaces and descriptive phrasing in their writing. They will be describing seasonal settings. Children will learn to commit sentences to memory.

### Handwriting:

The children will be practising and imbedding cursive handwriting.

### Phonics:

The children will be working within Phase 4 this term. They will embed and extend their learning to read and write short sentences containing these sounds as well as learn to accurately spell high frequency words.