

# Our Year 5 Autumn Term 1 Learning Journey – 7 weeks

**Big Question:** How trustworthy are you? Can you remember an occasion when you surprised yourself by what you were able to achieve? What is meant by faith and trust?

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

<p><b>Bible Basis</b> "The Lord is my rock and my fortress and my deliverer, my God, my rock, in whom I take refuge, my shield, and the horn of my salvation, my stronghold." Psalm 18</p>	<p><b>British Values and PSHE</b>  <b>Democracy</b> - What does it mean to me? and <b>Celebrating Differences</b></p>	<p><b>Force for Positive Change</b>  Inclusivity</p>	<p><b>Values and Ethos</b>  <b>Integrity</b> - What does it mean to me?</p>
--	---	--	---

**Hook:**  
Y5 Cultural Evening  
Friday 10<sup>th</sup> November 3:45pm – 5pm

**Trip:**  
The Nutcracker – Royal Opera House

**Celebration:** Nutcracker Dance

**What can we learn from other cultures?**

**D&T:**  
**Mechanisms – Levers & Linkages**

- Explore lever mechanism
- Develop a prototype
- Design, make and evaluate lever cards

**Spanish:**  
**The Way We Look**

- Describe looks, clothes and feelings.

**RE:**  
**The Bible, Advent & Epiphany**

- What is the Bible and how is it used?
- How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?

**Computing:**

**Radio**

- Children will use software to create sounds by recording, editing and playing.
- Combine radio effects to create a radio jingle.

**Humanities: History**  
Ancient Greece

- Persian Empire
- Greek Persian Wars
- Athenian Democracy
- The Golden Age of Athens and the Peloponnesian War.
- Greek Architecture – The Parthenon
- Greek Philosophers

**Maths:**

**Statistics:**

- Interpreting Tables
- Interpreting Line Graphs
- Drawing Line Graphs

**Number- Multiplication & Division:**

- Multiples
- Factors
- Prime Numbers
- Square Numbers
- Cube Numbers
- Multiplying & dividing by 10, 100 & 1000

**Measure:**

- Area
- Perimeter

**Music:**

- Musical styles – Pop & Rock
- Instruments – Saxophone and Clarinet
- Listen and respond to various artists
- Musical notation

**PE:**

- Invasion Games
- Gymnastics – Movement: Perform a variety of floor and vault movements

**English:**  
**Core Text:** Percy Jackson & the Lightning Thief by Rick Riordan

**Writing:**

- Balanced argument
- Personal recount (First person)
- Descriptive writing
- Non -chronological report

**Spelling:**

- Year 5/6 challenge words

**Grammar:**

- Word classes
- Noun phrases
- Adverbial phrases
- Formal & informal writing
- Modal verbs
- Speech punctuation

**Science:**  
**Living Things in their habitats**

- Life cycles of mammals, amphibians, insects and birds
- Sexual & Asexual reproduction and variation
- Classifying, Identifying & Pattern - Seeking