

# Our Nursery Summer Term Learning Journey

| RE   | British Values and PSED   | Leaders of Tomorrow   | Values and Ethos  |
|--|---|---|---|
| <p>"The Lord is my rock and my fortress and my deliverer, my God, my rock, in whom I take refuge, my shield, and the horn of my salvation, my stronghold." Psalm 18:2</p> <p><b>Big Questions:</b> How trustworthy are you? Can you remember an occasion when you surprised yourself by what you were able to achieve?</p> | <p>Children to have a better understanding of the value respect and foster impudence in making their own choices.</p> <p>This term in PSHE we are focussing on relationships.</p> | <p>Children will continue on seeing a job through to the very end. From hanging their coat up, tidying up or washing up</p> | <p>Resilience when faced with challenges and to understand I can't do it yet.</p> |
| <b><i>As our children work through the Summer term, Nursery plans will continue to be reviewed daily, with a focus on independence and vocabulary; preparing children for their transition from nursery to reception.</i></b>  |   |   |   |

## Communication and Language – Prime Area

The children will aim to:

- Respond to discussions with adults and peers
- Respond to questions and statements
- Share ideas
- Explore 'I wonder' questions
- Explore scientific investigations and explain their thinking

### How can you help?

- Try to make time for discussions with your child on a range of subjects
- Model correct language for your child

## Maths - Specific Area

The children will aim to:

### Number and Numerical Patterns

- Use the language related to length and weight. (long, short, shorter, heavy, light)
- Use the language first, then and next
- Count the total number in a group
- Participate in pattern making activities

### How can you help?

- Talk to your child using the mathematical language of length and measures.
- Encourage your child to use the words first, then and next.
- Can your child tell you the total amount of objects by counting them all?
- Practise pattern making activities with your child.

## Physical Development– Prime Area

The children will aim to:

- Use a variety of one-handed tools, e.g. scissors, hammers
- Explore different ways of moving – crawling, balancing, skipping?
- Hold a pencil comfortably to make marks?

### How can you help?

- Practise pencil control and one-handed tools activities
- Take your child to the park to practise gross

## Literacy - Specific Area

The children will aim to:

### Word Reading

- Make a variety of different voice sounds with their voice, including animal sounds
- Explore the initial sounds of words
- Play with alliteration (words that start with the same letter)

### Comprehension

- Listen to stories, discuss and answer simple questions on the storyline

### Writing

Practise writing the letters in my name and the alphabet with the correct letter formation

### How can you help?

- Read and talk about stories at bedtime.
- Introduce the sound/letter formation of letters

## Knowledge and Understanding of the World - Specific Area

The children will aim to:

- Comment and ask questions about aspects of their familiar world such as the place where they
- live or the natural world
- Talks about why things happen and how things work
- Developing an understanding of growth, decay and changes over time
- Shows care and concern for living things and the environment
- Begin to understand the effect their behaviour can have on the environment

### How can you help?

- Talk to your child about features of the environment and immediate local area, e.g. make visits to shops or a park
- Use conversation with children to extend their vocabulary to help them talk about their observations and to ask questions.
- Ensure adults know and use the widest vocabulary that they can, e.g. using the correct name for a plant or geographical feature.

## Personal, Social and Emotional Development – Prime Area

The children will be learning to:

- Talk about different types of families.

School, home and religious families

- Talk about their own and others' feelings
- Talk about what makes a good friend

- Talk about the transition to big school and change

### How can you help?

- Talk to your child about different types of families, what makes a good friend and moving onto Reception.

## Expressive Arts and Design - Specific Area

The children will aim to:

- Use pitch to develop their singing voice
- Begin to create songs and rhymes
- Play, share and perform a wide variety of music and songs from different cultures
- Explore different materials freely

### How can you help?

- Supply materials for creative activities at home.