Our Year 5 Spring Term 2 Learning Journey – 6 weeks

Big Question: When have you encouraged someone to try one more time? Did you ever have to try lots of times before something was possible? Have you ever made fun of someone who takes a long time to do things?

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning			
Bible Basis	British Values and PSHE	Force for Positive Change	Values and Ethos
"I can do all things through Him who strengthens me." Philippians 4:13	Rule of Law – Why do we have rules? and Dreams and Goals	Being Allies	Integrity – What does it look like?

Hook:

Haiku Poetry Performances

Trip:

Sikh Gurdwara - 20.2.24 St Michael's Church - 27.3.24

Celebration: Easter Passion Service 27.3.24

Our Water World



Music:

- Musical styles Folk & Reggae
- Instruments Saxophone and Clarinet
- Listen and respond to various artists
- Musical notation

Science:

Scientific Methods

- Ask questions to investigate
- Understand what variables are
- Plan and carry out lines of enquiry

RE:

Who is the most important person in the Easter story?

- Understand betrayal and denial
- Explore the role of women in the Easter story
- Express onions on who is the most important person

Computing:

3D Modelling - Sketch Up

- Children will use Sketch Up to draw and manipulate 3D shapes and drawings
- Add and manipulate 3D models
- Design and create their own 3D models

Humanities: History

Anglo-Saxon Britain

- Picts, Scots & Saxon alliances
- Migration of Jutes, Angles and Saxons
- Settlement and connected kingdoms
- The spread of Christianity in Britain
- Mercia: a changing kingdom
- What was found at Sutton Hoo?

Maths:

Number-Fractions

- Equivalent fractions
- Converting improper and mixed number fractions
- Comparing & ordering fractions
- Fraction as division
- Adding fractions
- Subtracting Fractions
- Multiplying Fractions

Design & Technology:

Food Preparation - Global Food

- Discover foods available around the world
- Understand how to eat well
- Prepare and cook a variety of savoury dishes
 - Rice
 - Mexican tortillas
 - Chinese spring rolls
 - German pretzels

Students will need to provide ingredients

PE:

- Invasion Games Tag Rugby
- Swimming

English:

Core Text: Anglo-Saxon Boy by Tony Bradman

Writing:

- Historical Narrative
- Personal Recounts: Diaries & Witness statements

Spelling:

- Year 5 Spelling strategies
- Year 5/6 challenge words

Grammar:

- Word classes
- Expanded noun phrases
- Adverbial phrases
- Relative clauses
- Modal verbs
- Speech punctuation

Spanish:

Eating Out

 Children will learn key vocabulary about food and drinks and how to say they like for breakfast, fillings for sandwiches, toppings for pizzas and also the opening and closing times for shops.