Our Year 1 Spring Term 2 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning			
Bible Basis "I can do all things through Him who strengthens me." Philippians 4:13	British Values and PSHE We understand the consequences of our actions. We treat everybody equally.	Leaders of Tomorrow Class monitors such as register monitor, recycling, date-changer, table monitors and book monitors.	Values and Ethos Resilience when faced with challenges and to understand I can't do it yet. Courage to do the right thing even when others may not be and to share my own ideas.

Maths:

Numbers to 50:

Big Bang:

Local walk to Hillyfields

Trip:

Grow Baby trip Baptism (at St. Michael's Church)

Year 1

Art/ D&T:

Andy Goldsworthy

- -Make marks in print with a variety of objects, including natural and made objects.
- -Creating sculptures and foramtions using natural materials

PSHE:

Being healthy

- -Healthy choices
- -Clean and healthy
- Medicine healthy
- -Road safety
- -Healthy me

RE

Why is Easter so important to Christians?

- What happened on Palm Sunday and what does ittell us about Jesus?
- What happened on Good Friday?
- Why isit called Good Friday?
- What happened in Easter Sunday?
- Why do some Christians get baptised on Easter Sunday?

Geography:

- To understand what the weather is like in the UK
- To look at the weather where we live.
- To understand the different seasons in the year and describe how the weather can affect us.
- To understand the symbols for weather in the forecast.
- The children will also be keeping a

Music:

Folk, Reggae

PE:

Balance and Movement

Dance

- Learn simple movement patterns
- Explore gestures and formation
- Devise a dance to space-type music

English:

- Counting to 50
- Tens and ones within 50
- Representing numbersto 50
- Comparing numbers and objects
- Counting in 2s and 5's
- Solving addition and subtraction word problems.

Introduce Length and Height

 Begin to measure lengths and heights using non-standard units and standard unitrs (cms within 30)

Introduce Weight and Volume

Compare and measure weights and volumes

Spelling

Phonics

- Year 1 Common Exception Words
- Phases 3, 4 and 5 Tricky Words

Core Texts: the Oak Tree - Julia Donasldson

Using What? Describe? To build

sentences with adjective-noun

Finger Spaces and Full Stops)

Story writing using Core Text

Use of conjunctions to extend

Use non-fiction text to look at

Consolidate knowledge of phases 4

and 5 sounds and blends (including

Strategies to read real and alien

different ways of writing

Consolidate use of Capital Letters,

The Enormous Turnip-folktale

sentences

Little Wandle

split digraphs)

words

Science:

This term we will be focusing on plants.

- -Identifying and describing wild and garden plants as well as trees.
- -Name and compare fruit and vegetable plants.

<u>ICT</u>

Camera skills

Using a camera to accurately record their creations and upload to Google Drive

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